

Curriculum Overview

Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths						
English	Recount Diary Young, Gifted and Black Race to the Frozen North	Fiction Legend Beowulf	Fiction Myth Arthur and the Golden Rope	Biography The Darkest Dark	Information Persuasion The Paperbag Prince	Information The Story of Young Artist Jean-Michel Basquiat
History	Ancient Egypt		Anglo Saxons and Scots	Vikings		
Geography	Coasts: British Isles - Llandudno				Antarctica	Spain
Science	Earth and Space	Properties and Changes of Materials	Forces	Living Things and Their Habitats	Animals Including Humans	Consolidation / Working Scientifically STEM Projects
Art	Collage/Textiles Flora and Fauna Felt Making Healy and Burke/William Morris		Drawing Cubism – Musical Instruments Pablo Picasso		Painting Landscapes Vincent Van Gogh	
DT	Structures: Truss Bridges		Textiles: Stuffed Toys		Cooking and Nutrition – Developing a Recipe	
RE	What does it mean if Christians believe God is holy and loving?	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?	Why is the Torah so important to Jewish people?	Christians and how to live: 'What would Jesus do?'	What matters most to Humanists and Christians?
French	Les Bases Level 2		Ma Famille Level 2		Les Animaux Level 1	
PE	Dodgeball Dance	Gymnastics Rugby	Netball Hockey	Football Fitness	Athletics Rounders	Cricket Basketball
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Computing	Digital Citizenship and Digital Literacy		Computer Science. Focus: Selection / Conditional – using an 'if' statement in a computer programme.		Information Technology	Consolidation project for Digital Literacy
Music	Rhythm Builders		Music and Words		Song Ingredients	