

## Curriculum Overview

| Year 3           |                                                                                   |                                                              |                                                                                       |                                                                            |                                                                |                                                                     |
|------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------|
|                  | Autumn 1                                                                          | Autumn 2                                                     | Spring 1                                                                              | Spring 2                                                                   | Summer 1                                                       | Summer 2                                                            |
| <b>Maths</b>     | Number and Place Value<br>Addition and Subtraction<br>Multiplication and Division |                                                              | Multiplication and Division<br>Length and Perimeter<br>Fractions<br>Mass and Capacity |                                                                            | Fractions<br>Money<br>Time<br>Shape<br>Statistics              |                                                                     |
| <b>English</b>   | Recount – Letters<br>Seal Surfer<br><br>Poetry – The Shell                        | Fiction – Fantasy<br>Winter’s Child<br><br>Poetry – Dance Me | Historical Narrative<br>Stone Age Boy<br><br>Poetry – The River’s Tale                | Information Leaflet<br>Big Blue Whale<br><br>Poetry – The Magnificent Bull | Fiction – Adventure<br>Journey<br><br>Poetry – I saw a Peacock | Playscript<br>The Merchant of Venice<br><br>Poetry – Apes to Zebras |
| <b>Science</b>   | Nutrition and<br>Skeletons                                                        | Rocks and Soils                                              | Forces and Magnets                                                                    | Plants                                                                     | Light                                                          | Scientists and Inventors                                            |
| <b>History</b>   |                                                                                   | Local History –<br>Westhoughton/<br>Pretoria Pit             | Pre-history Stone                                                                     | Bronze Age and Iron<br>Age                                                 |                                                                |                                                                     |
| <b>Geography</b> | British Isles and Map Skills<br>Extreme Earth                                     |                                                              |                                                                                       |                                                                            | India                                                          |                                                                     |
| <b>Art</b>       | Georgia O’Keefe -<br>Draw                                                         |                                                              | Cave Painting                                                                         |                                                                            | Sculpture/Clay Wildlife                                        |                                                                     |
| <b>DT</b>        |                                                                                   | Moving Monsters                                              |                                                                                       | Making a Castle                                                            |                                                                | Eating Seasonally                                                   |
| <b>RE</b>        | What do Christians<br>learn from the<br>Creation Story?                           | What is it like for<br>someone to follow<br>God?             | How do festivals and<br>worship show what<br>matters to a Muslim?                     | How do festivals and<br>family life show what<br>matters to Jews?          | What kind of world did<br>Jesus want?                          | How and why do people try<br>to make the world a better<br>place?   |
| <b>French</b>    | Les Bases                                                                         |                                                              | Ma Famille                                                                            |                                                                            | La Animaux                                                     |                                                                     |
| <b>PE</b>        | Dodgeball<br>Fundamental Skills                                                   | Gymnastics<br>Ball Skills                                    | Dance<br>Netball                                                                      | Football<br>Fitness                                                        | Athletics<br>Rounders                                          | Cricket<br>Basketball                                               |
| <b>PSHE</b>      | Me and My<br>Relationships                                                        | Valuing Difference                                           | Keeping Safe                                                                          | Rights and Respect                                                         | Being My Best                                                  | Growing and Changing                                                |
| <b>Computing</b> | Digital Citizenship and Digital Literacy                                          |                                                              | Computer Science and Digital Literacy                                                 |                                                                            | Information Technology and Digital Literacy                    |                                                                     |
| <b>Music</b>     | Exploring Rhythmic Patterns                                                       |                                                              | Painting Pictures with Sounds                                                         |                                                                            | Sing, Play, Notate                                             |                                                                     |

## Curriculum Overview

| Year 4                |                                                                                                          |                                                                |                                                         |                                                         |                                                    |                                                        |
|-----------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------|
|                       | Autumn 1                                                                                                 | Autumn 2                                                       | Spring 1                                                | Spring 2                                                | Summer 1                                           | Summer 2                                               |
| <b>Maths</b>          | Place Value, Addition and Subtraction                                                                    | Measurement, Multiplication and Division (consolidate fluency) | Multiplication and Division, Length and Perimeter       | Fractions, Decimals                                     | Decimals, Money, Time                              | Shape, Statistic, Position and Direction               |
| <b>English</b>        | Fiction: Fantasy                                                                                         | Narrative:                                                     | Fiction: Historical Narrative                           | Fiction: Adventure                                      | Non-chronological Report                           | Explanation: Letter                                    |
| <b>Science</b>        | States of matter                                                                                         | Electricity                                                    | Sound                                                   | Animals including Humans                                | Living things and their habitats                   | Working scientifically                                 |
| <b>Geography</b>      | Rivers, Mountains and The Water Cycle                                                                    | Italy                                                          |                                                         |                                                         | South America                                      |                                                        |
| <b>History</b>        |                                                                                                          |                                                                | Romans 1                                                | Romans 2                                                |                                                    | Maya                                                   |
| <b>Art and Design</b> | Painting: Watercolours for landscapes, cityscapes, gardens, park and poppy field<br>Artist: Claude Monet |                                                                | Drawing: Bodies<br>Artists: Henry Moore and Julian Opie |                                                         | Mayan Mask Making<br>Artist: Modroc                |                                                        |
| <b>DT</b>             | Pavilion Structures                                                                                      |                                                                | Textiles: Fastenings                                    |                                                         | Cooking and Nutrition: Adapting a Recipe           |                                                        |
| <b>RE</b>             | The Trinity and its importance                                                                           | What do Hindus believe God is like?                            | What does it mean to be Hindu in Britain today?         | Why do Christians call the day Jesus did 'Good Friday'? | When Jesus left, what was the impact of Pentecost? | How and why do people mark significant events of life? |
| <b>French</b>         | Les Bases                                                                                                |                                                                | Ma Famille                                              |                                                         | Les Animaux                                        |                                                        |
| <b>PE</b>             | Fundamentals, Dodgeball                                                                                  | Gymnastics, Ball Skills                                        | Dance, Netball                                          | Football, Fitness                                       | Athletics, Rounders                                | Cricket, Basketball                                    |
| <b>PSHE</b>           | Me and My Relationships                                                                                  | Valuing Difference                                             | Keeping Safe                                            | Rights and Respect                                      | Being my Best                                      | Growing and Changing                                   |
| <b>Computing</b>      | Digital Citizenship                                                                                      | Computer Science                                               | Information Technology                                  | GD Project, Digital Literacy                            | Digital Citizenship                                | Computer Science                                       |
| <b>Music</b>          | Wider Opps                                                                                               |                                                                | Musical Contrasts                                       |                                                         | Melody Builders                                    |                                                        |