

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



It is important that the Primary PE and Sport Premium Grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical activity (PESSPA) they offer.

This means that Primary PE and sport premium should be used to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities. Schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**



Review of last year's spend and key achievements (2022/2023)

Total fund allocated: £17,822

Activity/Action	Impact	Expenditure
An external provider (Teddy Tennis) was brought into school to deliver high-quality tennis coaching to children from Nursery up to Year 6.	Children have shown excellent development in a range of tennis skills, with some choosing to join a local tennis club to continue developing outside of school. Teachers have observed high-quality teaching of tennis, giving them the confidence to lead tennis lessons in the future	£3,600
A new daily mile track was installed around the KS2 playground.	Children are able to run around a longer track, which can withstand most weather conditions. A new track alongside a big push as a school for daily mile has increased the distances children are running every afternoon, ensuring they are meeting their weekly 2 hours of physical activity. Teachers were also given clickers to count the amount of laps children were running around the track.	£1500
The school took part in the Westhoughton PE cluster (WESSA) events this year.	This provided opportunities for children to represent their school in fun, inclusive events such as Quidditch and Footgolf. Attending these events has solidified our support for our local cluster and provided the school calendar with several, annual events for children who would otherwise not have been given the chance to represent the school.	£220

Swimming Data

Question	Statistics
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%
What percentage of your current Year 6 cohort is able to perform safe self-rescue in different water-based situations?	88%
Have you used the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No

Key indicators

The efficient spending of the Sports Premium funding should be assessed against these following five key indicators (KI).

KI 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport

KI 2: increasing engagement of all pupils in regular physical activity and sport. The Chief Medical Officer guidelines recommend that children and young people aged 5 to 18 engaged in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

KI 3: raising the profile of PE and sport across the school, to support whole school improvement

KI 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils

KI 5: increase participation in competitive sport

Key priorities and planning

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce 'Play pals' from upper KS2 and provide resources to encourage physical activity during break times	Play pals chosen by Y5 and Y6 teacher. KS1 children Lunchtime supervisors	KI 2 KI 3 KI 4	This will ensure children are meeting their daily physical activity goal outside of PE lesson. The games will be designed to improve children's physical and social skills, with Play pals promoting and rewarding the values of communication and teamwork.	£2,000
Attend the WESSA cluster events	Range of KS2 children, targeting those who are often reluctant to engage in physical activity	KI 5	These events continue to provide opportunities for reluctant and non-elite children to represent their school in fun, inclusive events such as Quidditch and Footgolf.	£220
Install new Sunshine outdoor gym equipment in KS2 playground	KS1 and KS2 children	KI 2	This permanent addition to the junior playground will provide opportunities for children to build muscular strength and endurance using a gym accessible to children during break times.	£9,000
Organise CPD for all staff	All staff	KI 1 KI 3	This will increase the confidence of teachers to deliver the PE curriculum effectively and will change negative perceptions of the subject, thus raising its profile in school.	£2,000

Increase the range of sports available to children in school, including extra-curricular activities, using external providers where necessary	All staff and children	KI 2 KI 3 KI 4 KI 5	Offering a wider range of after-school clubs will help to achieve the weekly recommendation of physical activity and will encourage children to try a diverse range of sports, which they may then begin to pursue outside of school. The PE curriculum map is designed to offer a wide range of sports and other activities each half-term. According to the pupil voice findings, many feel that there is not a diverse range of after-school clubs on offer. Seeking new external providers will bring new ideas to the teaching of the subject and enhance the school offer.	£4,000
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Key achievements 2023-2024

Activity/Action	Impact	Expenditure
Purchase of a new PE scheme: Get Set 4 PE	KI 1, KI 4: Teachers have reported that the new scheme is very straightforward and easy to follow. Lessons are well-structured, with clear success criteria and most lessons also feature pictures and videos to further aid understanding and demonstrations. The majority of children in the school are achieving the expected standard for PE or higher.	£550 (for the year)
Purchase of resources that were either missing, damaged or required to increase the range of sports offered to children in school	KI 4: Teaching of football in PE ran much more smoothly with each child able to use their own ball in dribbling activities. The new equipment and scheme have increased the range of sports and activities offered to children at St Thomas'. The new netball posts and court markings will enable us to organise after-school clubs and intra-school competitions.	£3,000
Dance Days workshop	KI 1, KI 4: All children took part in these high-quality dance workshops based on Chinese New Year (EYFS) and World Book Day (KS1 and KS2). This also acted as a CPD opportunity because according to the staff voice findings, dance is an area of the PE curriculum that several teachers lack confidence in, and observing these	£444

Continued participation in Bolton School Games and WESSA events	workshops has shown them how to split a complex dance routine up into succinct, straightforward steps. KI 4, KI 5: Children have been given opportunities to represent their school in a range of elite and friendly competitions, ranging from cross country and football to Footgolf and Quidditch. The latter events targeted children who are reluctant to participate in physical activity and we have also attended events specifically designed for SEND children.	£220
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Signed off by:

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Governor:	Graham Andrews
Date:	17/04/24