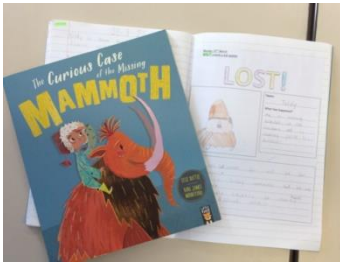
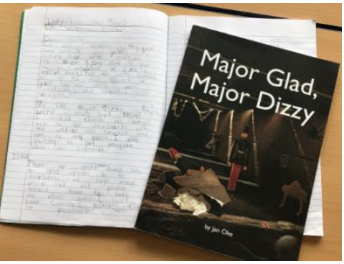
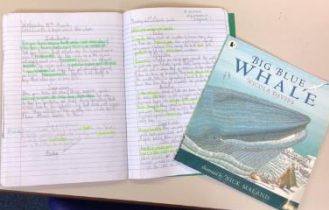
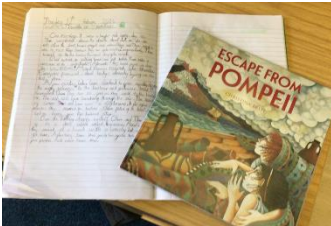
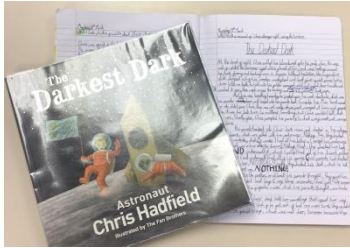
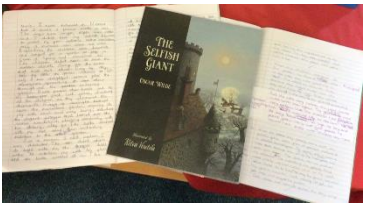


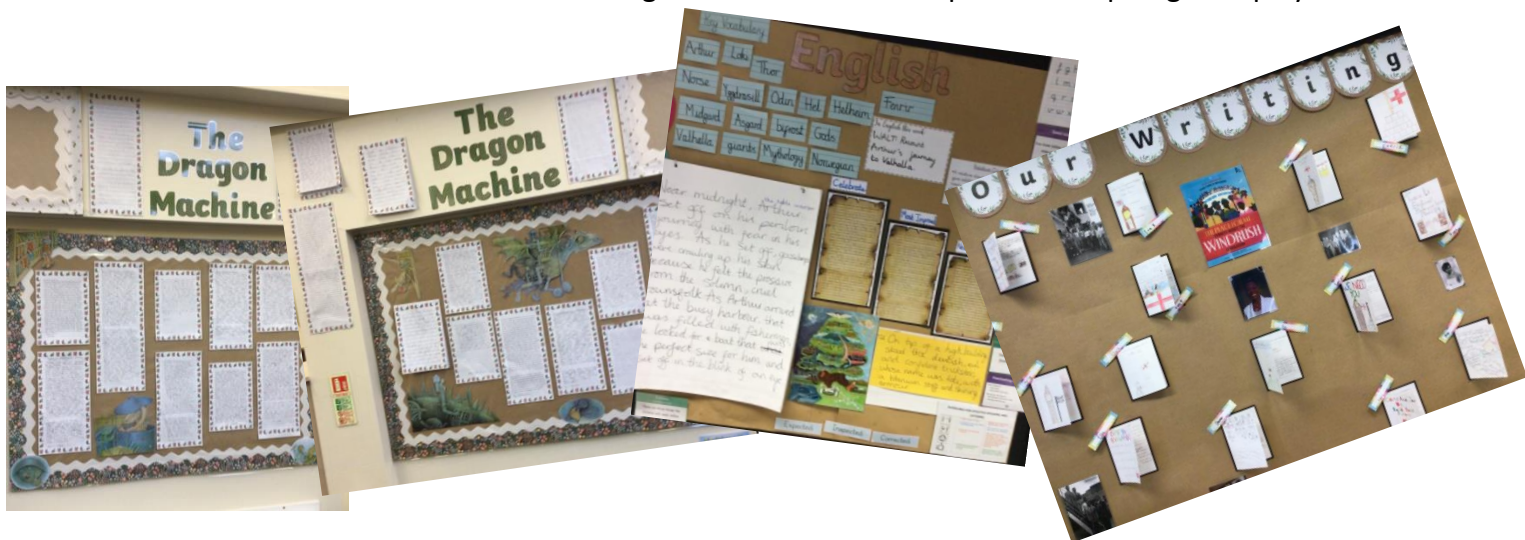


English Newsletter

Take a look at what we have been learning in English this term....

Nursery	Reception	Year 1	Year 2
			
Year 3	Year 4	Year 5	Year 6
			

We love to celebrate children's writing. Here are some examples of our spotlight displays:



Reading

Thank you for supporting our book fair, which was a great success.



Why Children Love Comics and Graphic Novels

In our recent Annual Literacy Survey, many children told us just how much they enjoy reading comics and graphic novels. Their answers showed that these books are popular for a few simple but powerful reasons.

First, comics are fun and relaxing to read. Children said they love being able to escape into exciting stories that feel easy and enjoyable to follow.

Second, the pictures make a big difference. The colourful artwork, bold illustrations and creative designs help bring characters and adventures to life. Many pupils told us that the visuals make stories easier to understand and more engaging to read.

Comics and graphic novels are also a great example of *multimodal texts*—books that use both words and pictures to tell a story. Even as reading habits change, these types of books continue to appeal to young readers. Yet they have not always been fully included in traditional ideas about literacy and reading in schools.

At our school, we encourage all kinds of reading, and comics and graphic novels are a wonderful way to help children build confidence, spark imagination and enjoy books in different ways.

Reading Ambassadors

Here are some of the books that our Reading Ambassadors love...



Eliza- Dork Diaries. By Rachel Renee Russell

Harvey- Ice Monster By David Walliams

Betty- Midnight Guardians By Ross Montgomery

Abigail- Harry Potter and the Philosopher's Stone By JK Rowling

Ryan- Beowulf By Michael Morpurgo

Harriet- Lottie Brooks vs The UltraMean Girls. By Katie Kirby

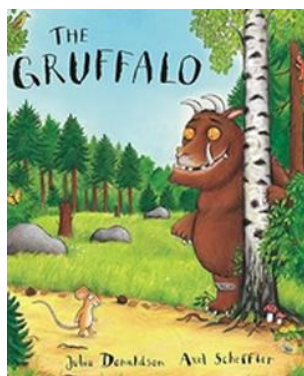
Noah- Cat Kid By Dav Pilkey

Erin- Candy Floss By Jacqueline Wilson

Recommended Reads

Early Years

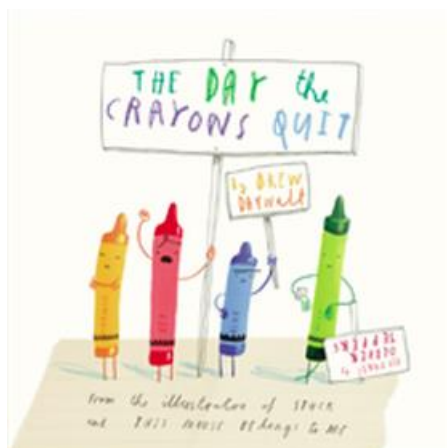
The Gruffalo' by Julia Donaldson



Walk further into the deep dark wood, and discover what happens when a quick-witted mouse comes face to face with an owl, a snake . . . and a hungry Gruffalo! Julia Donaldson and Axel Scheffler's The Gruffalo is an undisputed modern classic and has become a bestselling phenomenon across the world with over 13.5 million copies sold. This award winning rhyming story of a mouse and a monster has found its way into the hearts and bedtimes of an entire generation of children and will undoubtedly continue to enchant children for years and years to come. No home should be without The Gruffalo!

Key Stage 1

The Day the Crayons Quit' by Drew Daywalt



The Day the Crayons Quit is a children's picture book by Drew Daywalt that tells the story of Duncan, a boy who discovers that his crayons have gone on strike. Each crayon writes a letter expressing their grievances about how they are used, highlighting their frustrations and desires. The book humorously explores themes of obligation and self-interest as Duncan learns to appreciate the unique qualities of each crayon and finds a way to resolve their complaints.

Key Stage 2

The dog man' by Dave Pilkey



Howl with laughter with the FIRST book in the hilarious full-colour illustrated series, Dog Man, from the creator of Captain Underpants! George and Harold (the co-stars of the enormously popular Captain Underpants series) are in big trouble again! George and Harold have created a new breed of justice -- one that is part dog, part man, and ALL HERO! With the head of a dog and the body of a human, this heroic hound digs into deception, claws after crooks, rolls over robbers, and scampers after squirrels. Will he be able to resist the call of the wild to answer the call of duty?

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

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