

Year 3 Overview

Unit 1

Les Bases

Level 1

- Asking someone their name and how they are feeling.
- Responding to those questions with simple phrases.
- Learning colours
- Learning numbers to 20
- Learning body parts (singular)
- Introduction to phonics
- Joining in with stories and songs.

Unit 2

Ma Famille

Level 1

- Expressing who you live with
- Using 'my' for possession
- Development of sounds and blends.
- Extending sentences using conjunctions.
- Writing simple words and phrases from memory
- Reading simple sentences in the target language.
- Exploring poetry in the target language.

Unit 3

Les Animaux

Level 1

- Introduction to question formation in the target language.
- Expressing what pets you have.
- Expressing quantity using 'and'
- Simple description of pets using colours.
- Using sounds to decode new words.
- Understanding word order when using description.

Year 3 Overview

Unit 1

Unit 2

Unit 3

Vocabulary

Bonjour / Salut

Comment tu t'appelles? / Je m'appelle

ça va? // ça va bien / super / mal

bleu / vert / orange / jaune / rose / rouge /
violet / marron / gris / blanc / noir /

Ma couleur préférée est...

numbers 1-10

tête / épaules / genoux / pieds / yeux /
oreilles / bouche / nez

j'habite avec

mon / ma / mes

mère / père / frère / sœur / grand-
mère / grand-père

et

Recycled Vocabulary:

Introductions and numbers.

As-tu des animaux? // oui, non

j'ai / un
et

chien / chat / hamster / oiseau / cheval /
lapin / poisson

mon / est / grand / petit

Recycled Vocabulary:

Revision of colours used to describe pets.

Sounds

Focus Sounds: 'j' 'ç' 'i' 'ou'

silent letters 't' 's'

Focus Sounds: 'ère' 'eur'

Recycled Sounds: 'j' 'ç'

silent letters 'h' 't' 's' 'd'

Focus Sounds: 'ch' 'oi' 'eau' 'aux'

Recycled Sounds: 'j' 'i'

silent letters 'h' 't' 's' 'd'

Grammar

- Introduction to question forms.
- Learning about cognates.
- Describing our favourite colour.

- Singular and plural possession.
- First person verbs.
- Extending sentences using a conjunction.

- Using adjectives to describe pets (singular)
- Using colour to describe pets.
- Beginning to understand the word order of a sentence.

Year 4 Overview

Unit 1

Les Bases

Level 1

- Asking someone their name and how they are feeling.
- Responding to those questions with simple phrases.
- Learning colours
- Learning numbers to 20
- Learning body parts (singular)
- Introduction to phonics
- Joining in with stories and songs.

Unit 2

Ma Famille

Level 1

- Expressing who you live with
- Using 'my' for possession
- Development of sounds and blends.
- Extending sentences using conjunctions.
- Writing simple words and phrases from memory
- Reading simple sentences in the target language.
- Exploring poetry in the target language.

Unit 3

Les Animaux

Level 1

- Introduction to question formation in the target language.
- Expressing what pets you have.
- Expressing quantity using 'and'
- Simple description of pets using colours.
- Using sounds to decode new words.
- Understanding word order when using description.

Year 4 Overview

Unit 1

Unit 2

Unit 3

Vocabulary

Bonjour / Salut

Comment tu t'appelles? / Je m'appelle

ça va? // ça va bien / super / mal

bleu / vert / orange / jaune / rose / rouge /
violet / marron / gris / blanc / noir /

Ma couleur préférée est...

numbers 1-10

tête / épaules / genoux / pieds / yeux /
oreilles / bouche / nez

j'habite avec

mon / ma / mes

mère / père / frère / sœur / grand-
mère / grand-père

et

Recycled Vocabulary:

Introductions and numbers.

As-tu des animaux? // oui, non

j'ai / un
et

chien / chat / hamster / oiseau / cheval /
lapin / poisson

mon / est / grand / petit

Recycled Vocabulary:

Revision of colours used to describe pets.

Sounds

Focus Sounds: 'j' 'ç' 'i' 'ou'

silent letters 't' 's'

Focus Sounds: 'ère' 'eur'

Recycled Sounds: 'j' 'ç'

silent letters 'h' 't' 's' 'd'

Focus Sounds: 'ch' 'oi' 'eau' 'aux'

Recycled Sounds: 'j' 'i'

silent letters 'h' 't' 's' 'd'

Grammar

- Introduction to question forms.
- Learning about cognates.
- Describing our favourite colour.

- Singular and plural possession.
- First person verbs.
- Extending sentences using a conjunction.

- Using adjectives to describe pets (singular)
- Using colour to describe pets.
- Beginning to understand the word order of a sentence.

Year 5 Overview

Unit 1

Les Bases

Level 2

- Learn days of the week and months of the year.
- Saying my age and my birthday.
- Extending conversation with 'and you?'
- Learning numbers to 31.
- Describing hair and eye colour.
- Development of phonics - sounds and blends.
- Enjoying stories and songs.

Unit 2

Ma Famille

Level 2

- Describing who you live with and their name.
- Exploring using quantities (and) and number.
- Development of 'my' in both singular and plural use.
- Talking about where you live (types of homes)
- Describing what it is like inside your home.

Unit 3

Les Animaux

Level 1

- Introduction to question formation in the target language.
- Expressing what pets you have.
- Expressing quantity using 'and'
- Simple description of pets using colours.
- Using sounds to decode new words.
- Understanding word order when using description.

Year 5 Overview

Unit 1

Unit 2

Unit 3

Vocabulary

lundi, mardi, mercredi, jeudi, vendredi,
samedi, dimanche

janvier, février, mars, avril, mai, juin, juillet,
août, septembre, octobre, novembre,
décembre

Quel âge as-tu? J'ai... ans

Mon anniversaire est

numbers 1-30

J'ai les yeux / bleus, verts, marron, noisette

J'ai les cheveux / blonds, bruns, noirs, roux

J'habite avec

mon / ma / mes

et

J'habite dans / un / une

maison / appartement / pavillon

Il y a

cuisine / salon / salle de bain / chambre /
salle à manger

As-tu des animaux? // oui, non

j'ai / un
et

chien / chat / hamster / oiseau / cheval /
lapin / poisson

mon / est / grand / petit

Recycled Vocabulary:
Revision of colours used to describe pets.

Sounds

Focus Sounds: 'ai' 'es' 'er' 'e' 'eu' 'oi'

Recycled Sounds: 'j' 'ç' 'i' 'ou' 'ch'

silent letters 't' 's'

Focus Sounds: 'on' 'en' 'an'

Recycled Sounds: 'j' 'ç' 'i' 'ère' 'eur'

silent letters 'h' 't' 's' 'd'

Focus Sounds: 'ch' 'oi' 'eau' 'aux'

Recycled Sounds: 'j' 'i'

silent letters 'h' 't' 's' 'd'

Grammar

- Question forms.
- Describing hair and eye colour.
- Developing awareness of word order.
- First person verbs.

- Introduction to preposition 'in'
- Extending sentences using a conjunction.
- Masculine and feminine articles.
- Expressing quantity through number.

- Using adjectives to describe pets (singular)
- Using colour to describe pets.
- Beginning to understand the word order of a sentence.

Year 6 Overview

Unit 1

Les Bases

Level 2

- Learn days of the week and months of the year.
- Saying my age and my birthday.
- Extending conversation with 'and you?'
- Learning numbers to 31.
- Describing hair and eye colour.
- Development of phonics - sounds and blends.
- Enjoying stories and songs.

Unit 2

Ma Famille

Level 2

- Describing who you live with and their name.
- Exploring using quantities (and) and number.
- Development of 'my' in both singular and plural use.
- Talking about where you live (types of homes)
- Describing what it is like inside your home.

Unit 3

Les Animaux

Level 1

- Introduction to question formation in the target language.
- Expressing what pets you have.
- Expressing quantity using 'and'
- Simple description of pets using colours.
- Using sounds to decode new words.
- Understanding word order when using description.

Year 6 Overview

Unit 1

Unit 2

Unit 3

Vocabulary

lundi, mardi, mercredi, jeudi, vendredi,
samedi, dimanche

janvier, février, mars, avril, mai, juin, juillet,
août, septembre, octobre, novembre,
décembre

Quel âge as-tu? J'ai... ans

Mon anniversaire est

numbers 1-30

J'ai les yeux / bleus, verts, marron, noisette

J'ai les cheveux / blonds, bruns, noirs, roux

J'habite avec

mon / ma / mes

et

J'habite dans / un / une

maison / appartement / pavillon

Il y a

cuisine / salon / salle de bain / chambre /
salle à manger

As-tu des animaux? // oui, non

j'ai / un
et

chien / chat / hamster / oiseau / cheval /
lapin / poisson

mon / est / grand / petit

Recycled Vocabulary:
Revision of colours used to describe pets.

Sounds

Focus Sounds: 'ai' 'es' 'er' 'e' 'eu' 'oi'

Recycled Sounds: 'j' 'ç' 'i' 'ou' 'ch'

silent letters 't' 's'

Focus Sounds: 'on' 'en' 'an'

Recycled Sounds: 'j' 'ç' 'i' 'ère' 'eur'

silent letters 'h' 't' 's' 'd'

Focus Sounds: 'ch' 'oi' 'eau' 'aux'

Recycled Sounds: 'j' 'i'

silent letters 'h' 't' 's' 'd'

Grammar

- Question forms.
- Describing hair and eye colour.
- Developing awareness of word order.
- First person verbs.

- Introduction to preposition 'in'
- Extending sentences using a conjunction.
- Masculine and feminine articles.
- Expressing quantity through number.

- Using adjectives to describe pets (singular)
- Using colour to describe pets.
- Beginning to understand the word order of a sentence.