

Area	EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Wider World		North / South poles - Locate the Equator - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <i>Hot and Cold Topic</i>	- Name and locate 7 continents North / South poles - Locate the Equator - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <i>Mexico Topic</i>	Identify the position and significance of - the Tropic of Cancer / Capricorn Northern Hemisphere, Southern Hemisphere <i>India Topic</i>	Identify the position and significance of - the Tropic of Cancer / Capricorn Northern Hemisphere, Southern Hemisphere - Locate and identify the 3 largest mountain ranges in the world : The Andes, The Himalayas and the Rocky Mountains - Locate and identify the 3 longest rivers in the World The River Nile , the Amazon and the Mississippi <i>South America Topic</i>	Identify the position and significance of Latitude and Longitude Arctic and Antarctic Circle - Locate and identify all the oceans :The Arctic, Atlantic, Indian and Pacific - Name and locate the two canals linking seas or oceans :The Panama and the Suez Canals <i>Antarctica Topic</i>	Identify the position and significance of - Time Zones across the world - Name and Locate the deserts in the world including the largest. <i>North America Topic</i>
European				Area/ Region: - Locate EU countries France, Germany, Italy, Spain - Name and locate their capital cities - Locate The Alps <i>Paris Topic</i>	Area/ Region: - Locate key European Countries - Name and locate their major and capital cities <i>Italy Topic</i>	Area/ Region: - Locate and name major rivers and oceans in Europe Mediterranean Sea, River Rhine, River Sienne etc. - Know and locate beginning and end of the three longest rivers in Europe Know three significant	Area/ Region: Locate and name European cities with 6th largest populations <i>Modern Greece Topic</i>

						oceans (Pacific, Atlantic, Indian) <i>Spain Topic</i>	
British Isles	•	• Name the Countries of the British Isles <i>Houses and Homes Topic</i>	• Name the Countries of the British Isles <i>Journeys, Explorers and Transport Topic</i>	Also to know and locate; • Cities: Dublin, Edinburgh, Cardiff, Belfast, London • Seas around the British Isles: The English Channel, Irish Sea, North Sea. <i>Westhoughton Topic</i>	• Major Rivers and Mountains of Great Britain • Cambrian, Grampian, Lake District, Pennines • Severn, Thames, Trent • Human and Physical features: • Identify parts of a river and understand how land use is different along the river's course (Source, meander, mouth, flood plains) • Explain the process of erosion and deposition • Know how erosion, deposition and flooding of rivers can affect people. • Explain the Water Cycle <i>Marvellous Mountains Topic</i>	• Know Counties of the British Isles • Regions: N, NE, NW, SE, SW, S, MIDLANDS Blackpool or Llandudno: Human and Physical features • Identify parts of the coast line (river mouth, beach, cliffs, stacks, caves) • Explain the process of erosion and deposition at the coast • Know how erosion, deposition and flooding can affect people <i>Llandudno Topic</i>	Human and Physical features: • Identify how a place has changed over time and give reasons for this and use this information to predict future change • Map land use of a location with given criteria e.g. leisure, shopping, residential etc.

Geographical Skills Style of Map	Use picture maps	• Use picture maps • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied • Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features; devise a simple map • Use simple fieldwork and observational skills to study the geography of their school and its grounds	• Use infant atlases. • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied • Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features; devise a simple map • Use simple fieldwork and observational skills to study the geography of their school and its grounds	• Use junior atlases • Look at map sites on internet • Identifying keys on given maps	• Use junior atlases • Use map sites on internet	• Use junior atlases • Use map sites on internet to use aerial photographs to match features on a map to the photograph • Sketching maps to scale	• Use junior atlases • Use map sites on internet • Heights of mountains and areas/ contours on maps
	Vocabulary for direction e.g. up, down, forwards, backwards etc.	• Use simple compass directions (north, south, east and west)	• Use simple compass directions (north, south, east and west)	• To use 4 point compass to follow and give directions • 4 figure grid reference • Begin to use numbers/letters to locate features on a map	• To begin using 8 points of a compass • To sketch own maps • 4 figure grid reference • Use confidently numbers/letters to locate features on a map	• To use and understand 8 points of a compass • 4 to 6 figure grid reference	• To use 8 points of a compass to follow and give directions • 6 figure grid references • Scale 1square = 1 km

Drawing Maps		Draw picture maps of imaginary places and from stories. e.g. Going on a Bear Hunt	- Draw a map of a real (school playground) or imaginary place. (e.g. add detail to a sketch map from aerial photograph) - Follow a route from a map	Draw a map of a short route experienced.	- Draw a map of a longer route experienced, with features in correct order. - Sketch a map of a small area with features in correct places	- Sketch maps of an area using symbols and keys - Draw maps from descriptions	- Begin to draw a variety of thematic maps (local open spaces) based on their own data, with detail. - Draw maps from descriptions with detail
Representation		To begin creating a few symbols of their own on an imaginary map	To begin to understand the need for a key and to use class agreed symbols to create a simple key	To begin using some standard symbols in keys	To recognise and use all standard symbols in keys	To begin using some ordnance survey symbols in keys	- To recognise and use all ordnance survey symbols in keys - Use atlas symbols
Locality Studies/ Comparison			Locality Study: Mexico/Westhoughton Human and Physical features Compare and contrast the similarities and differences to Westhoughton/France/India	Locality Study: India/France Human and Physical features Compare and contrast the similarities and differences to Westhoughton/France/India	Locality Study: South America/Italy Human and Physical features Compare and contrast the similarities and differences to The Lake District/Pennines/Italy	Locality Study: Arctic/Antarctic/Spain Human and Physical features Compare and contrast the similarities and differences to Blackpool/Llandudno/Spain	Locality Study: North America/Greece Human and Physical features Compare and contrast the similarities and differences to London or Manchester/Greece