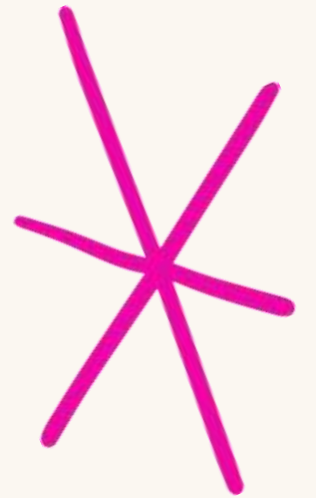




Year 4



PARENT WORKSHOP

By Mrs Hampshire



Welcome to year 4! It is lovely to see all the children back in school. They have settled in well and are getting used to our new routines.

I am eager to share lots of interesting and exciting lessons and learning with the children.

I hope you will find these slides useful, if you have any questions please do not hesitate to send an email to the office which will then be forwarded to myself.





School day

Children can start coming in to school at 08:40 with all children in class by 08:50. At the end of the day, children can be collected between 15:20 and 15:25.

Our lunch time is between 12:20 and 13:05.



Absences

Please inform school on the first day of absence that your child is not in school. We are required by law to log the reason for any absence. If we do not know why your child is not in school, the absence will be recorded as unauthorised and shown on your child's report at the end of the year.

If your child has a medical appointment, please email the school office with confirmation of this. This is a requirement of the local authority. Children are expected to return to school if possible.

Lateness into the classroom must be avoided as children who are late miss vital teaching points.

As you are aware, holidays cannot be authorised in school time.



What to wear:

Pupils at St Thomas's are expected to wear school uniform every day except their PE days when they are to come in their sports kit.

Our full uniform list can be found on our website.

Please remember to label all clothing so that it can easily be identified and returned to you.

We ask that children use only the reading bags.

Girls:

Royal blue sweat shirt or cardigan. Bright yellow polo shirt. Grey skirt, pinafore or trousers, White socks, grey or black tights. Black school shoes (no trainers)

Yellow/white gingham dress is optional for Summer

Boys:

Royal blue sweat shirt. Grey trousers or shorts. Bright yellow polo shirt. Grey or black socks. Black school shoes (no trainers)

*Personal Property:
Children are asked to leave valuable possessions at home as school cannot be held responsible for its safety.*

PE Kit:

Indoor:
Navy short, plain white T-shirt and black plimsoles. Your child will need a named drawstring bag to be hung in the cloakroom.

Outdoor:
Navy tracksuit and trainers.

PLAYTIMES AND DINNER TIMES



• PLAYTIMES:

We have one playtime in the morning and one in the afternoon. The afternoon playtime will be a 10 minute exercise session.

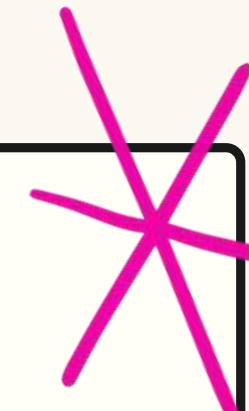
Children need to bring a coat to school every day and in warm weather, a sunhat and sun cream is recommended. Please name all of these items.

As a health promoting school, KS2 children may bring a piece of fruit to eat at playtime.

We ask that you ensure that your child brings their water bottle to school each day.

• DINNER TIMES:

We strongly encourage children to choose a school dinner, as storing backed lunch boxes has to be in their classroom and are not kept refridgerated.





HOME TIME:

For your child's safety, we ask that all infant children are collected by one responsible adult at their individual time. If a different adult than usual is to meet your child, please inform school via email or speak to your child's class teacher.

Children can meet their parents outside the school gate from Y4 onwards, once you have sent an email confirming this to the school office. Please remind your child to come back into school if they cannot see you.

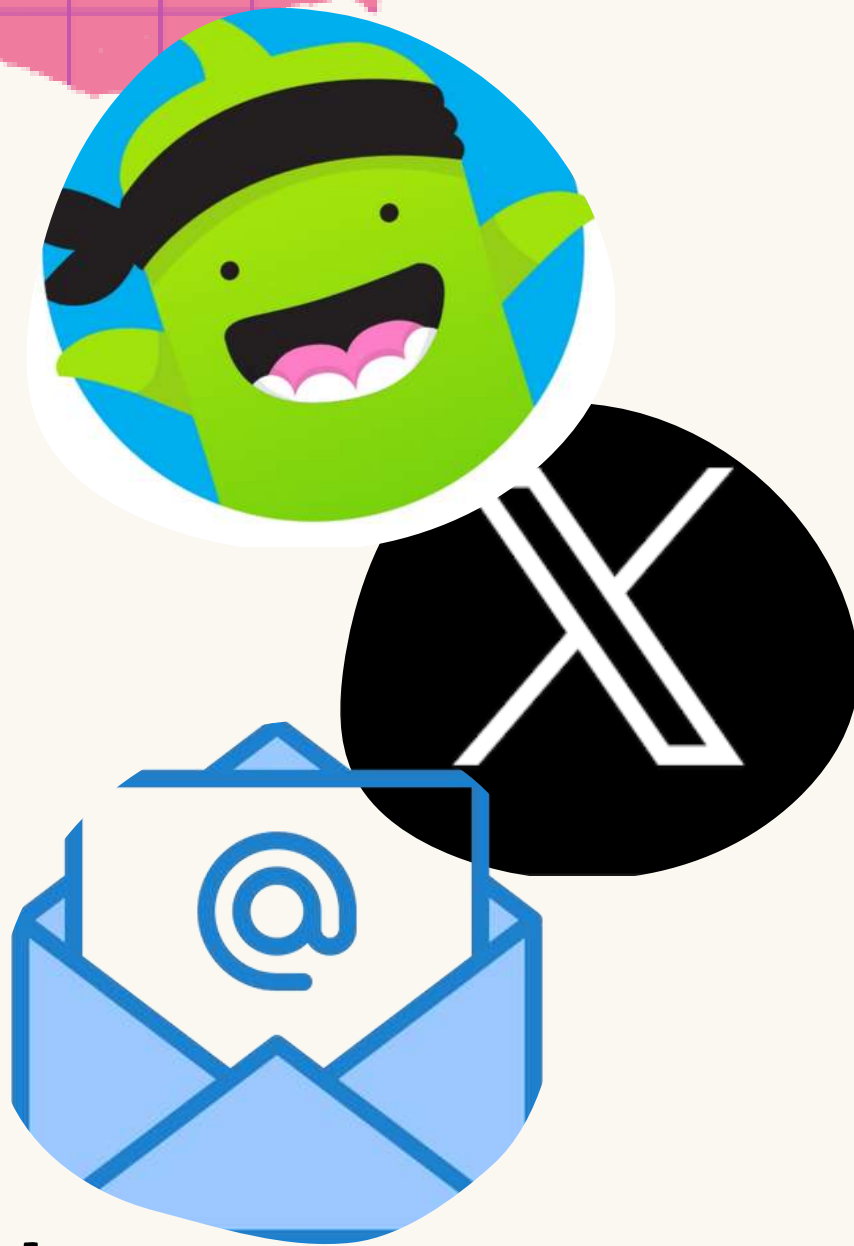
If older children are to go home alone, please make sure they understand the importance of going straight home.



Communication

We hope to communicate with parents as effectively as possible at St Thomas through:

- email
- regular Newsletters via email
- Dojos
- 'X' (Twitter) @stthomasCEP



Please also check your child's reading bag to make sure that you do not miss information sent out.

If you have any concerns or information that you feel we need to know, please contact your child's class teacher by emailing the school office.

Our school website also contains key event information.



Physical activities



Your child will have a PE lesson twice each week. These will be on Mondays and Tuesdays. Please ensure your child comes to school in their kit on these days.
Please note, no football shirts are to be worn for PE.

We ask that children's indoor PE kits are kept in school at all times in a named PE school drawstring bag. We will send these home each half term for you to check for size.

The authority's policy is that all watches and earrings must be removed before undertaking any physical activity. It would be helpful if these were not worn on the days that your child is involved in PE or games.

Homework

Homework will be set on a Friday and is due in on the following Friday.

There will be one English or Maths task (alternate weeks). These should take no more than 20 minutes per task. Homework will be a mixture of paper based tasks and online tasks e.g. Purple Mash. If there is a research task, the children will have 2 weeks to complete it. When appropriate, one other task related to any area of the curriculum may be set.

We expect children to read every day and for reading records to be signed, 5 minutes a day is adequate.

Spellings and times tables will also be handed out on Fridays and checked in school every week.

Homework, spellings and times tables will all be given out weekly via Dojos this year.

Children who do not complete homework will complete it in school during a lunch break.



Reading



As class teacher, I will let you know when I have read with your child. Please can you do the same through their reading record.

We ask that you read daily with your child. Once your child has read their book, please sign in their reading record 'book finished'. Your child needs to change their reading book at least twice per week. This may vary a little due to the number of pages in different books.

'Wandering Waters'

A Geography based topic of Rivers and Mountains and the water cycle.

Me and My Relationships

PSHE

What do Hindus believe God is like?

RE

States of Matter

Science

Ball skills and Fundamentals

PE

Digital Citizenship

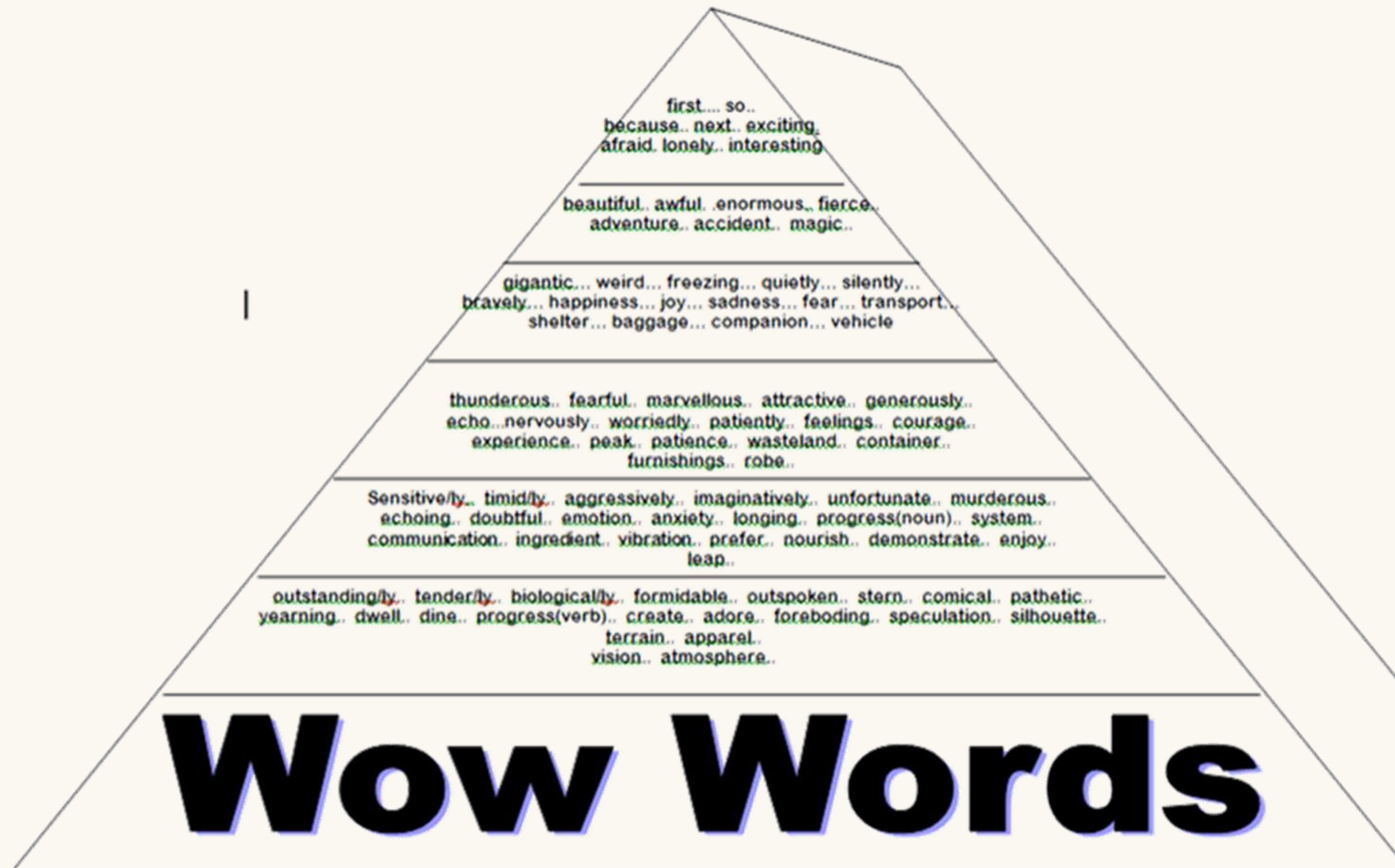
Computing

The Secret Country by Jane Johnson

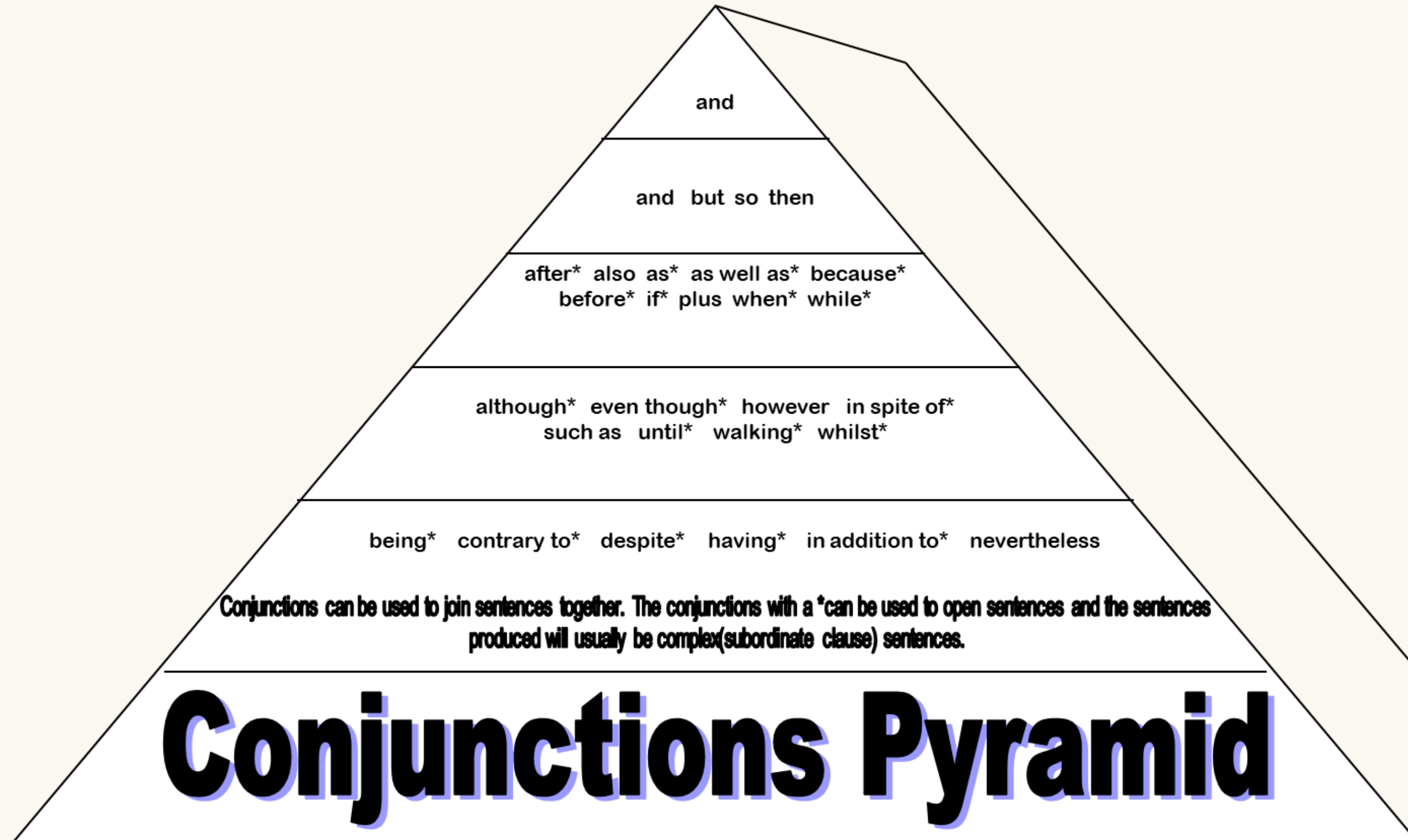
A variety of writing genres will be visited through our class text in English

**This term's
topics are:**

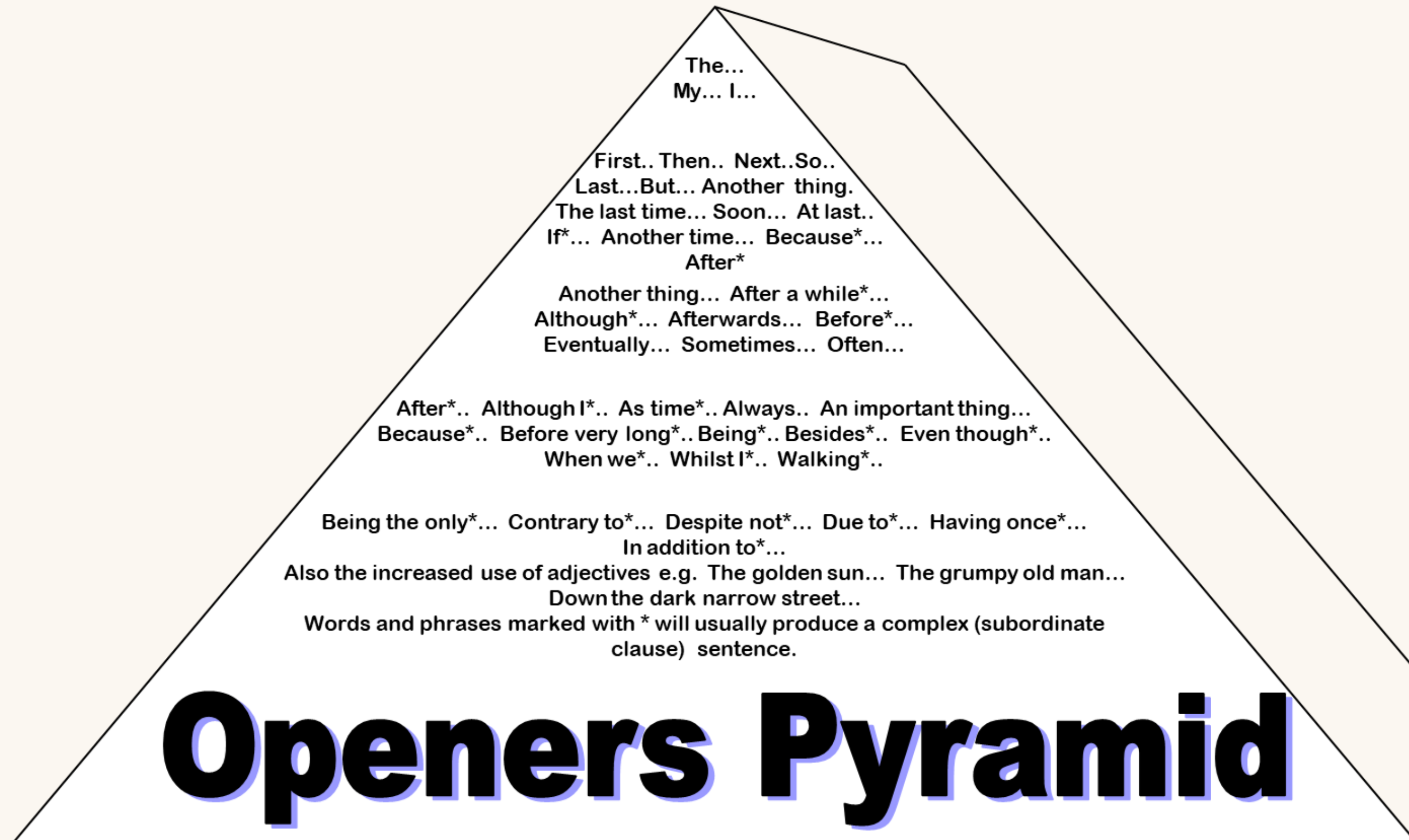
Literacy Skills - VCOP



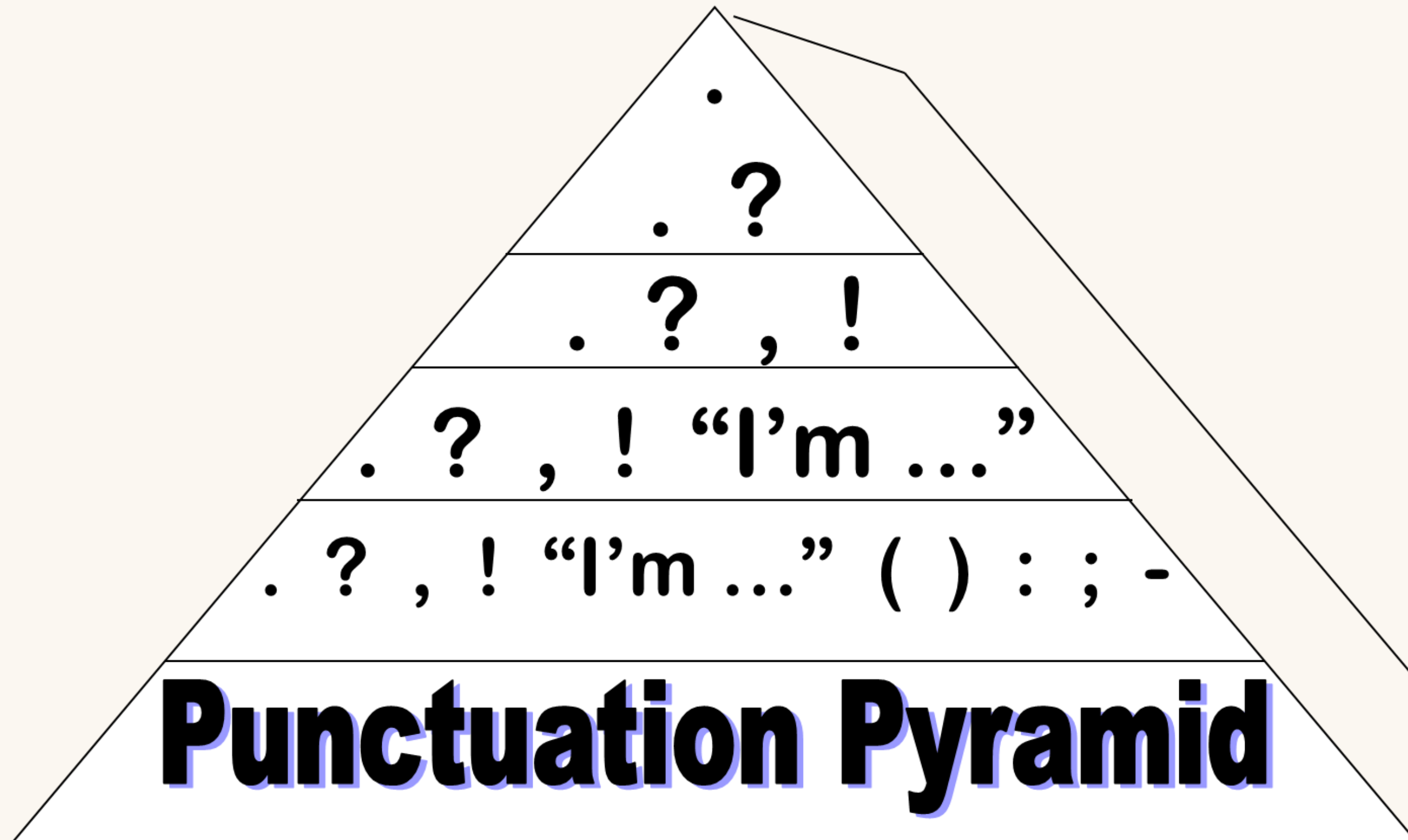
Literacy Skills - VCOP



Literacy Skills - VCOP



Literacy Skills - VCOP



Literacy Skills - Writing

Children have to be able to achieve this standard over a range of genres and on several occasions.

Below is an example of towards the expected level:

It was a **glorious** sunny day, the birds were singing and everyone was playing outside their houses. The village was generally a happy place to live, until number 14 and number 15 fell out. **For a long time**, they were all blue houses but then the Capulets at no.14 changed their

house colour to red. This **infuriated** the Montagues as the village had always won the annual 'Well presented street competition', that was until the Capulets had changed the colour of their house!

"Da la Da la Da la" it was the ice cream van which could be heard from the bottom of the street. Bernie Montague and Angelina Capulet both instantly dropped what they were doing and raced to out their front doors pushing and shoving each other. Both teenagers fought to be served first, then their eyes met! **Angelina's eyes twinkled like the stars of the night sky, her hair was like golden silk** touching her shoulders, swaying side to side. **Bernie's eyes were as brown as bark, his hair was as black as the midnight sky and he had shiny white teeth as white as polished pearls.** It was love at first sight. They got their ice cream, raced home and found out that their parents hated each other!

Literacy Skills - Writing

That night Bernie snuck in to Angelina's garden and tapped on the window. "Psssp it's me Bernie", his high pitched voice **squeaked**. "I don't know how to say this, so I'm just going to come out with it. Do you want to go on a date with me tomorrow night 8.00 o'clock?" "Yes I would like to. Thank you for asking me!" **exclaimed** Angelina. "See you tomorrow" she said.

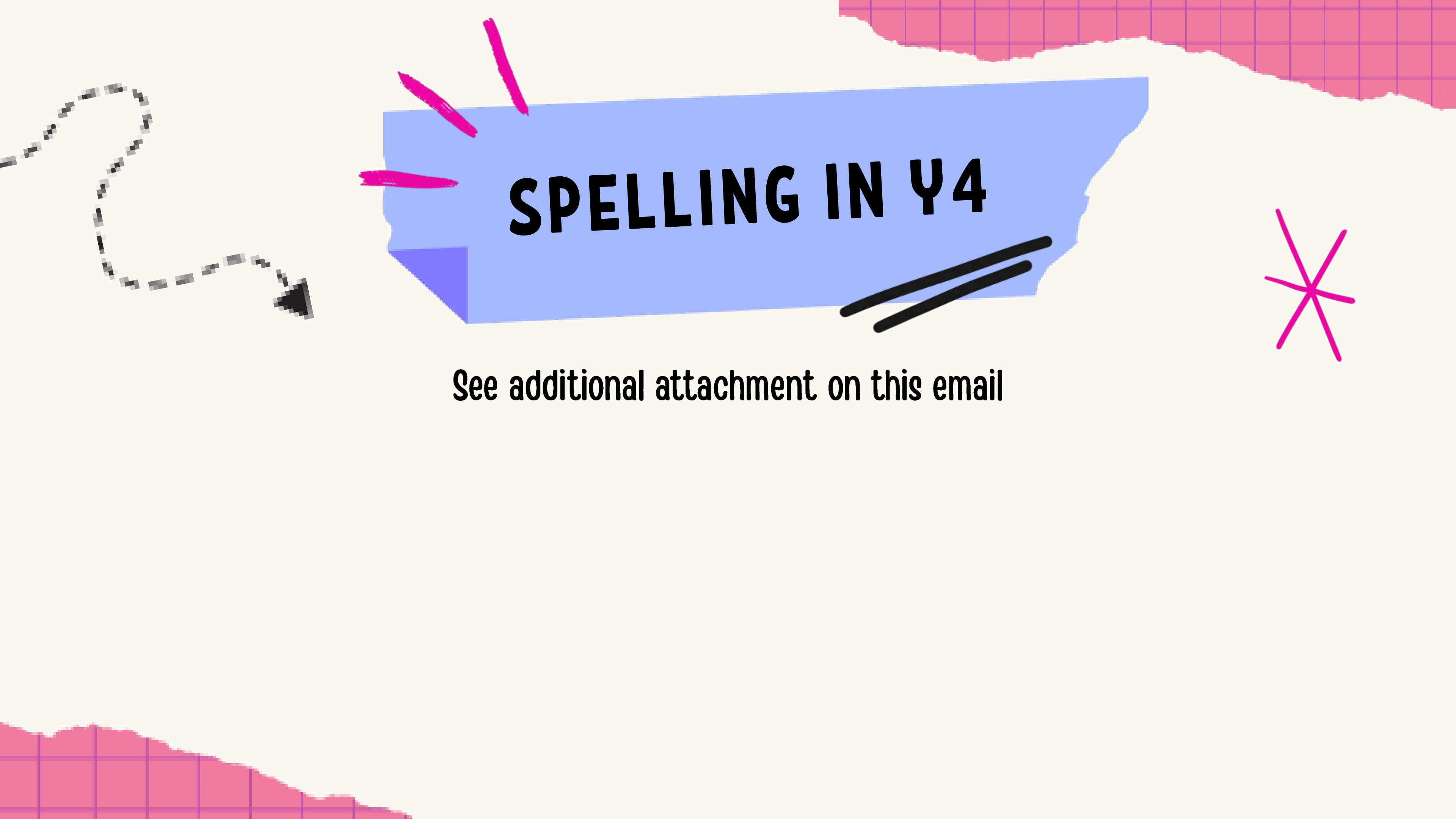
"OK I'd better go now then," he **muttered**, before blushing. With that, Bernie **scurried** out of the bushes before Angelina's mum and dad saw him.

The next night, Angelina got in her elegant, beautiful, dress. She put on her bag and snuck down stairs! "Where do you think you're going young lady at this time of night?" questioned her dad.

"Um ah I'm going out with my friends!" exclaimed Angelina.

"Well make sure your back by 12.00 o'clock", replied her dad.

When they got back Angelina went to bed. In the morning they met up with their parents. Their families all thought they were being silly so they made up and the two children got married and unlike Romeo and Juliet they lived happily ever more.

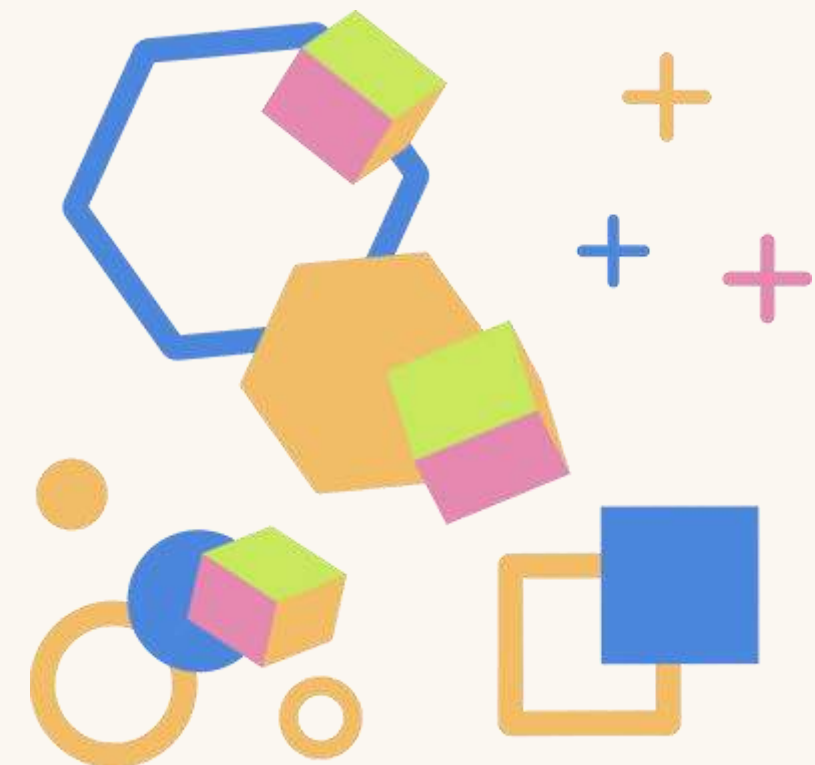


SPELLING IN Y4

See additional attachment on this email

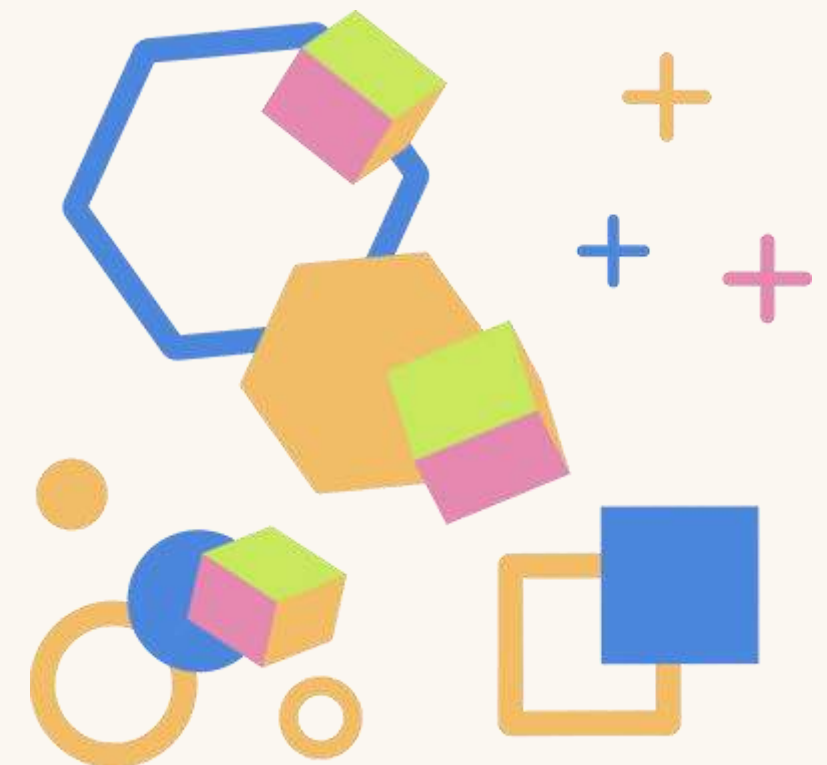
Calculation skills - Mental Arithmetic

- Counting on and back through zero to include negative numbers
- Can understand place value and partition numbers up to 1000
- Count in multiples of 6,7,9,25,1000
- Order and compare numbers beyond a 1000
- Round any number to the nearest 10, 100, 1000
- Can add and subtract any pair of 2 digit numbers mentally
- Know the inverse of add / subtract and multiply / divide
- Can add and subtract numbers mentally
- Know the all the table facts up to 12x12
- Double and half numbers up to 4 digits

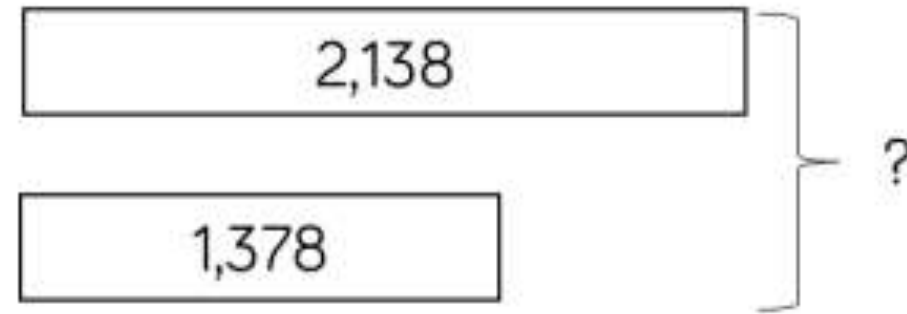
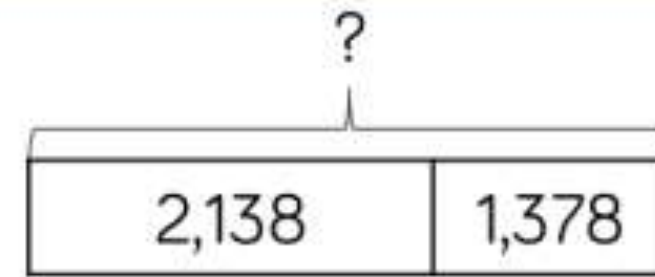
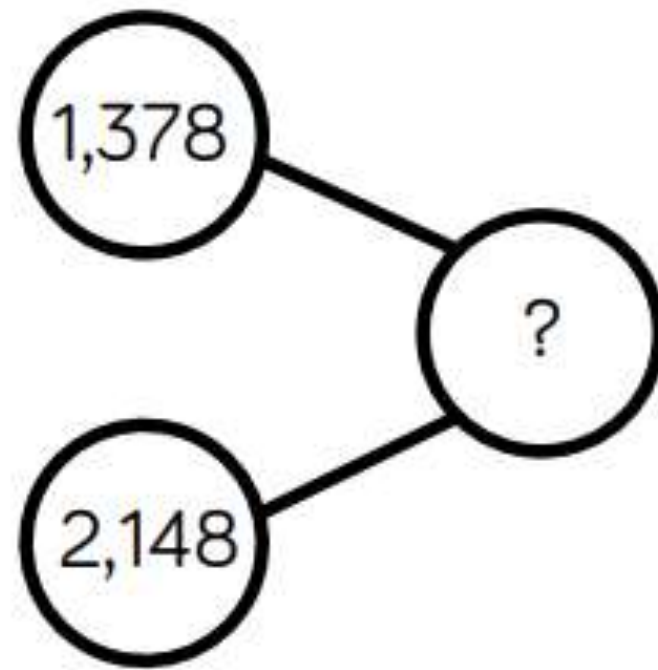


Written Calculations

- Add and subtract numbers with up to 4 digits using formal written methods for addition and subtraction, such as column addition.
- Solve two step problems.
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.

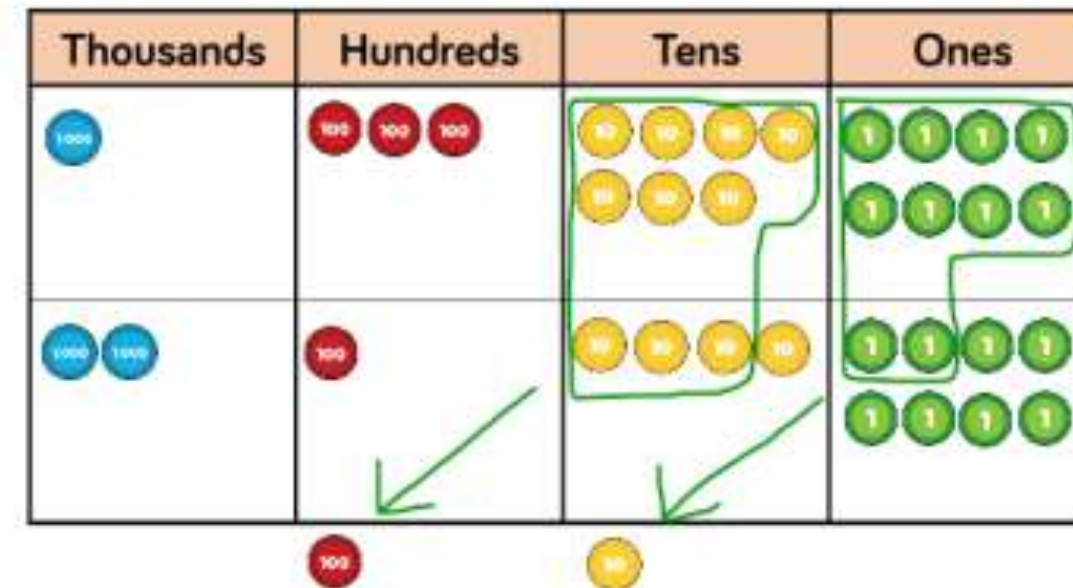
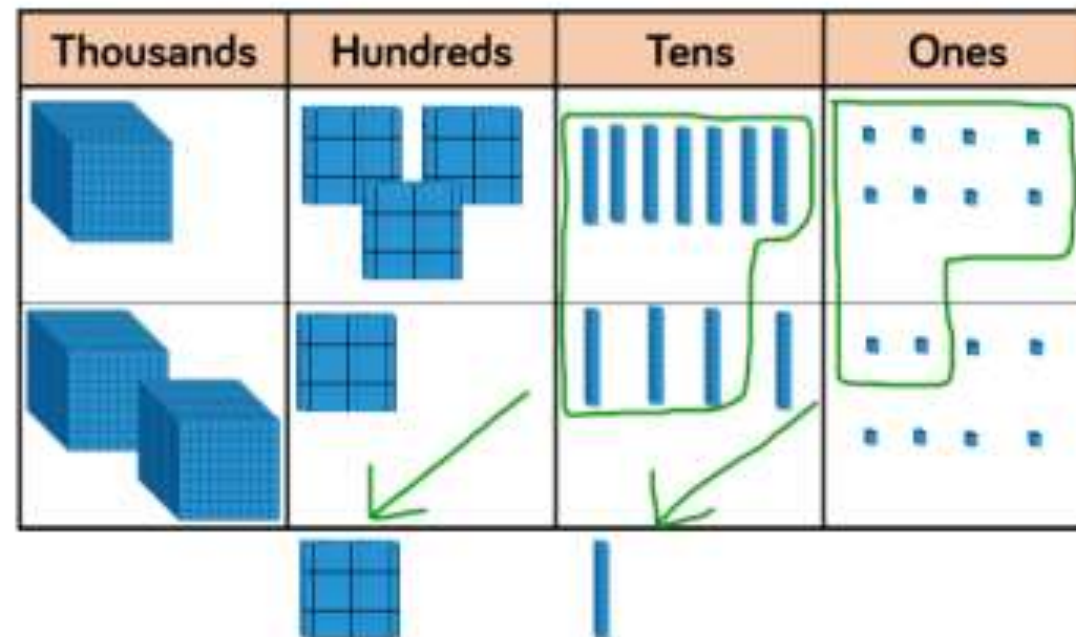


Skill: Add numbers with up to 4 digits

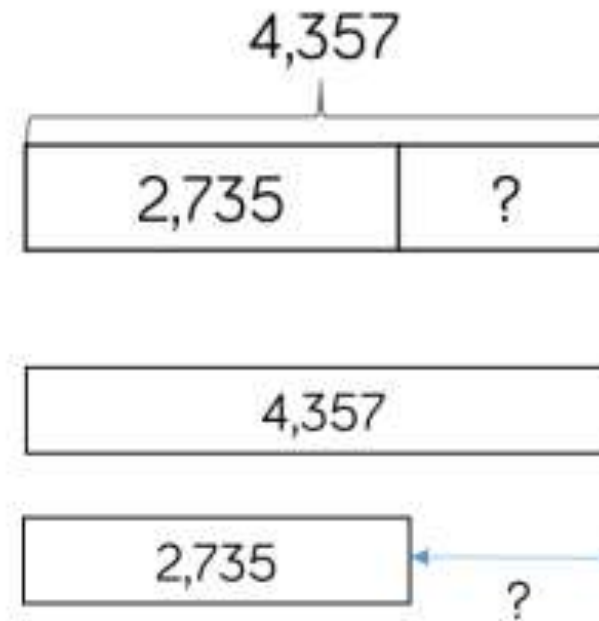
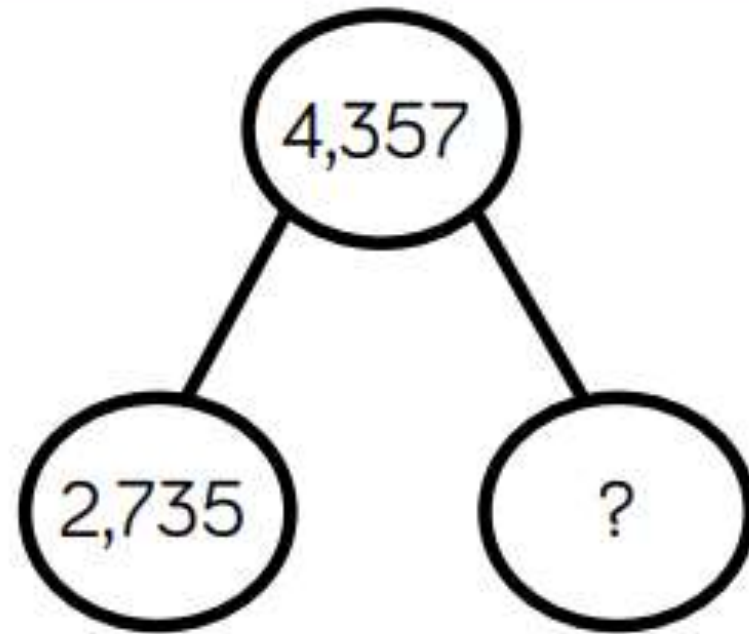


	1	3	7	8
+	2	1	4	8
	3	5	2	6
		1	1	

$$1,378 + 2,148 = 3,526$$



Skill: Subtract numbers with up to 4 digits



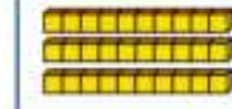
$$\begin{array}{r}
 \overset{3}{\cancel{4}}\overset{1}{3}57 \\
 - 2735 \\
 \hline
 1622
 \end{array}$$

$$4,357 - 2,735 = 1,622$$

Thousands	Hundreds	Tens	Ones

Thousands	Hundreds	Tens	Ones

Skill: Multiply 2-digit numbers by 1-digit numbers

Hundreds	Tens	Ones
		
		
		
		
		



$$34 \times 5 = 170$$

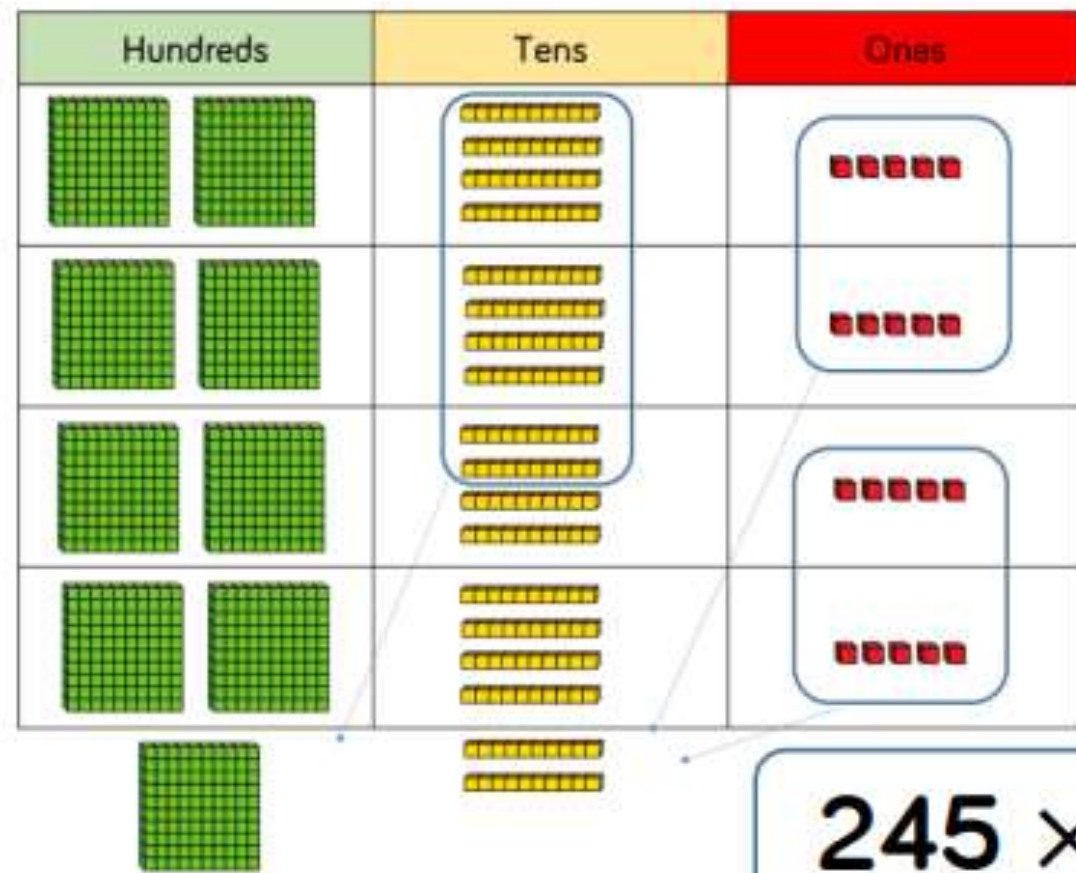
	H	T	O		
		3	4		
x			5		
		2	0	(5 × 4)	
+	1	5	0	(5 × 30)	
	1	7	0		

	H	T	O
		3	4
x			5
	1	7	0

1 2

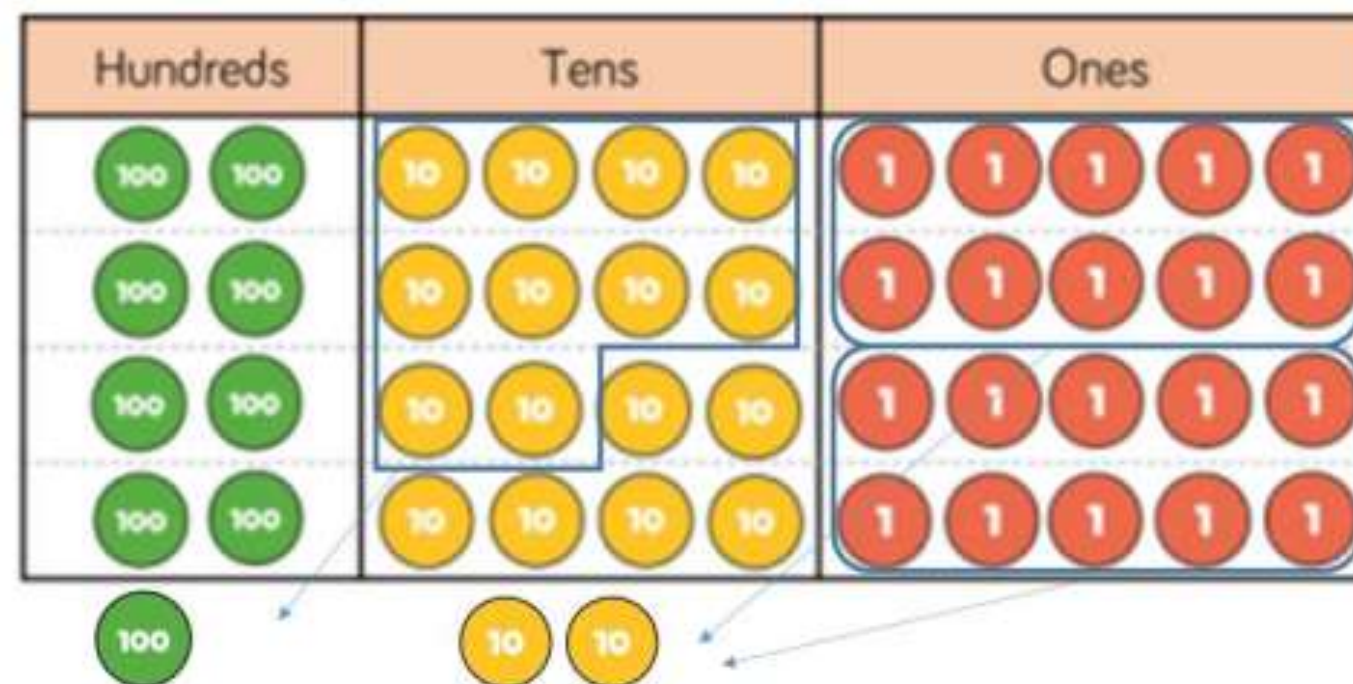
Hundreds	Tens	Ones
		
		
		
		
		
		

Skill: Multiply 3-digit numbers by 1-digit numbers



	H	T	O
	2	4	5
×			4
	9	8	0
	1	2	

$$245 \times 4 = 980$$



Skill: Divide 2-digits by 1-digit (sharing with exchange)

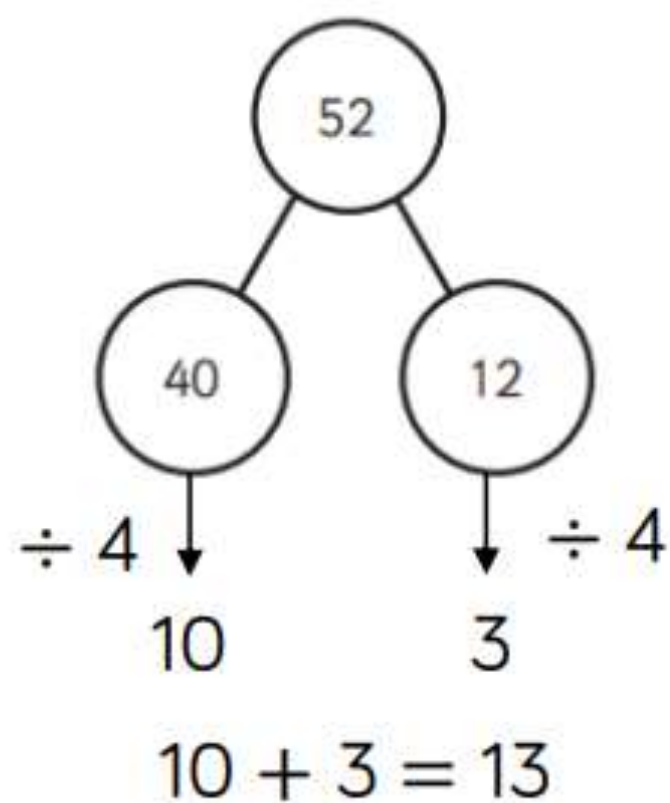


Tens	Ones
	
	
	
	

52

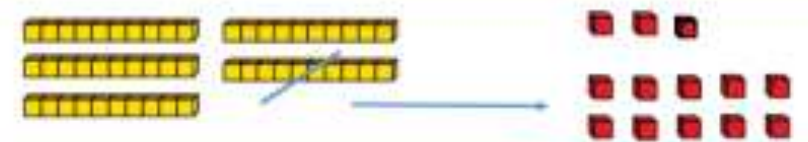
?	?	?	?
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$$52 \div 4 = 13$$




Tens	Ones
	
	
	
	

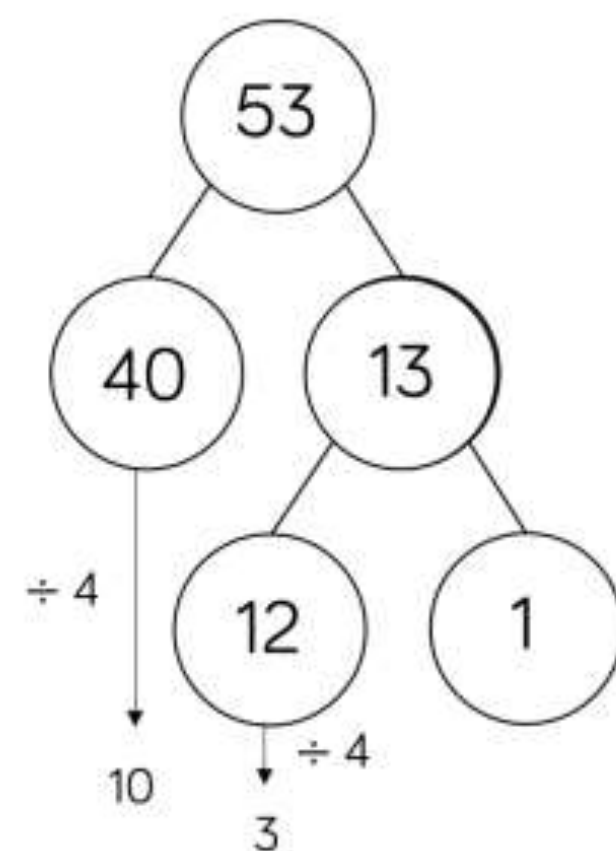
Skill: Divide 2-digits by 1-digit (sharing with remainders)



Tens	Ones
	
	
	
	

53

13	13	13	13	1
----	----	----	----	---



$$53 \div 4 = 13 \text{ r}1$$

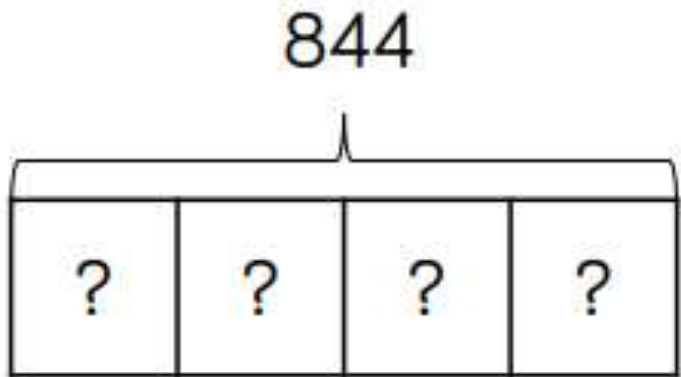


Tens	Ones
	
	
	
	

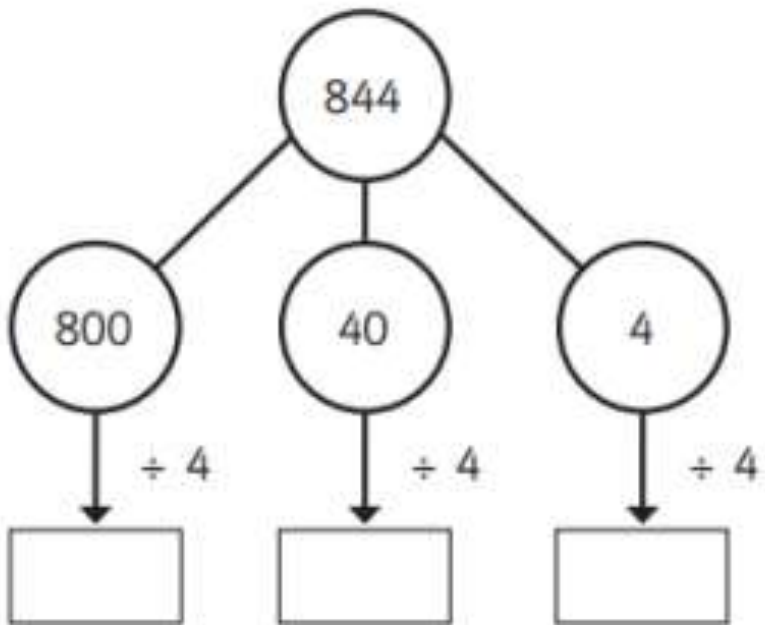


Skill: Divide 3-digits by 1-digit (sharing)

$844 \div 4 = 211$

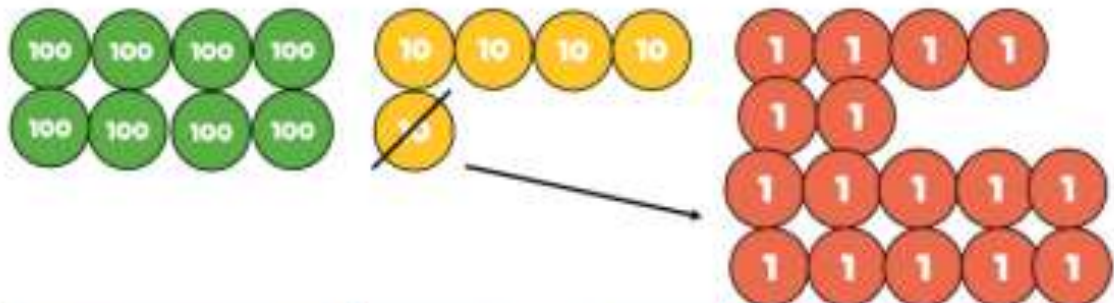
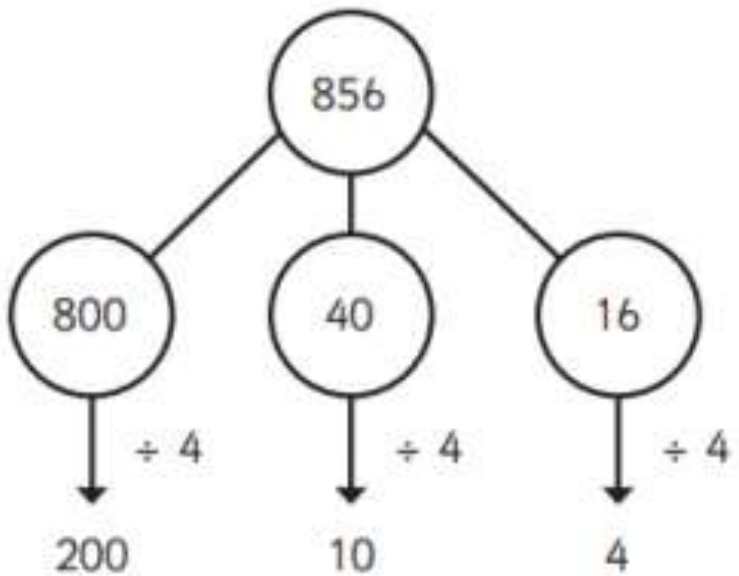


H	T	O
100 100	10	1
100 100	10	1
100 100	10	1
100 100	10	1



$856 \div 4 = 214$

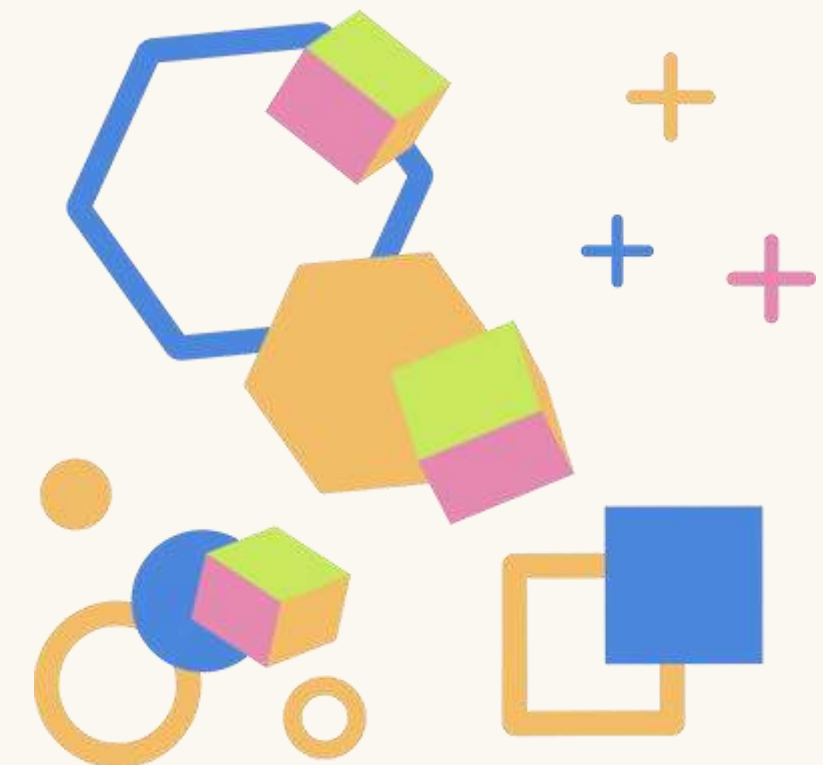
		2	1	4
	4	8	5	¹ 6



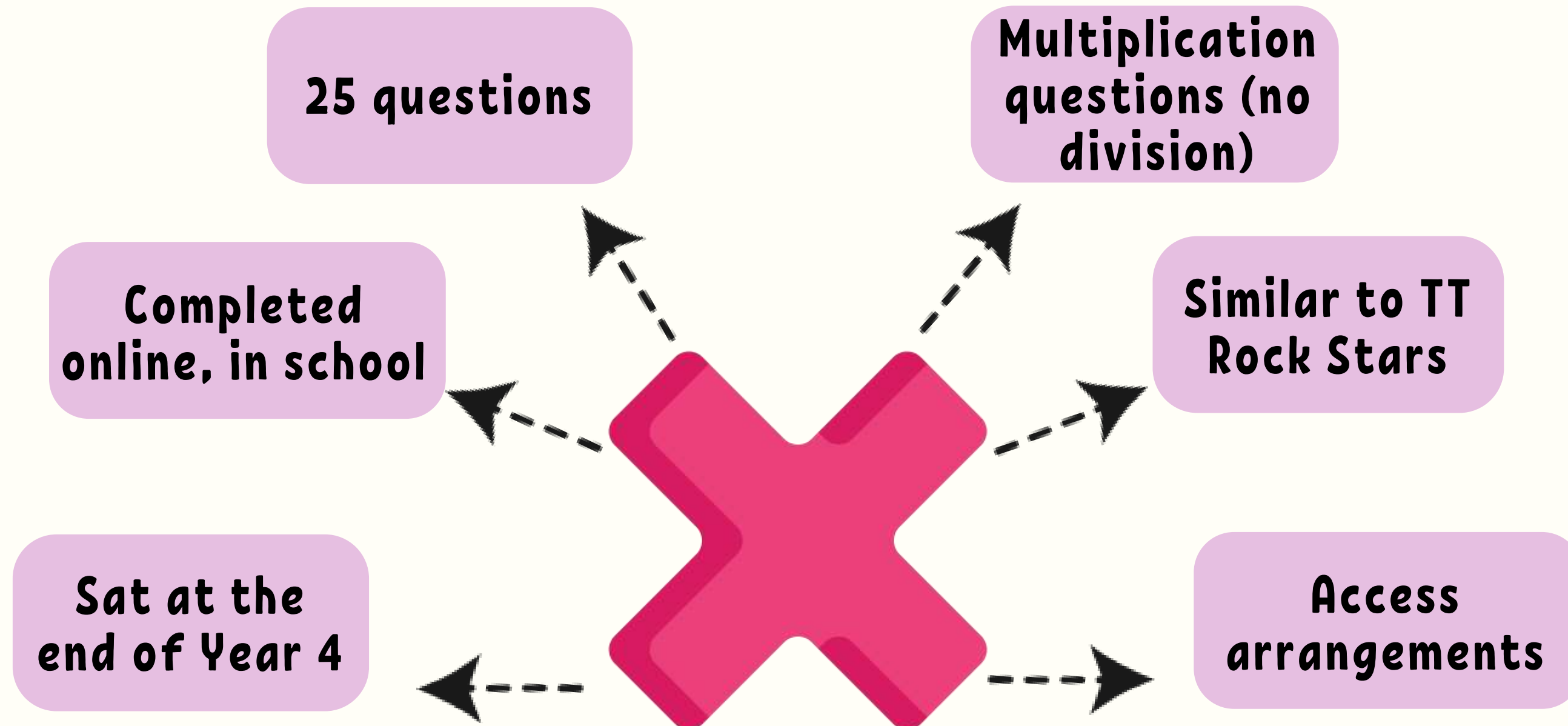
Hundreds	Tens	Ones
100 100	10	1 1 1 1
100 100	10	1 1 1 1
100 100	10	1 1 1 1
100 100	10	1 1 1 1

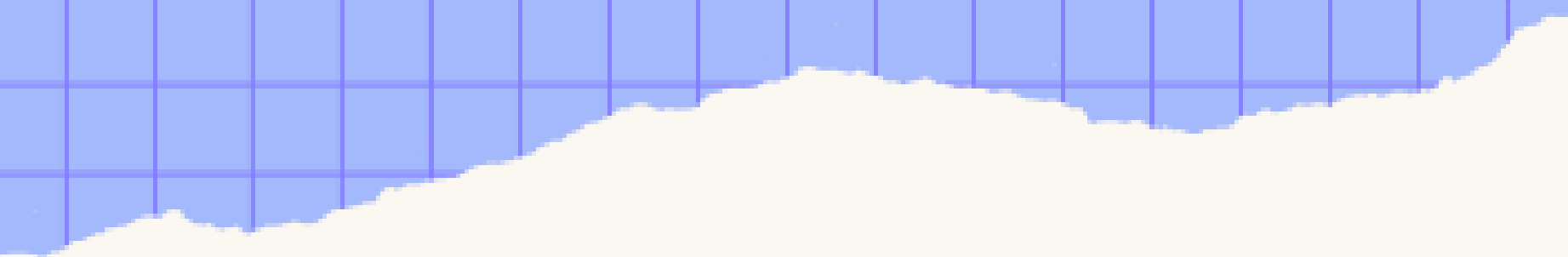
Maths Skills

- Shape, space and measures
- Money
- Time - read, write and convert time between analogue and digital 12 and 24 hour clocks
- Fractions - equivalent, add and subtract with the same denominator
- Decimals including round to 1 decimal place
- Angles - obtuse, acute, right angles
- Non standardised units moving to m/cm/mm, kg/g, l/ml
- Area and perimeter of shapes
- Regular, basic 3D and 2D shape names and properties
- Handling data - graphs, discrete and continuous data
- Co-ordinates in the first quadrant

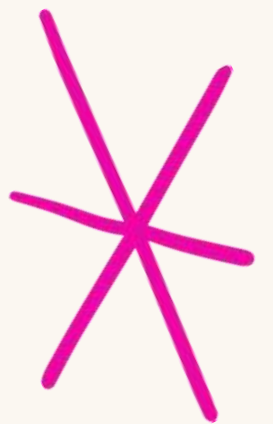


TIMES TABLE TEST (MTC CHECK)





THANK YOU!



I hope you have found the information useful.

